



## THESIS/DISSERTATION DEFENSE EVALUATION RUBRIC 論文答辯評分表

It is the student's responsibility to distribute this form along with their thesis to each member of the thesis/dissertation committee. After the defense all forms should be collected by the committee chair and submitted to the Office of Administration. 學生須將此表格連同論文分發給答辯委員會的每一位成員。答辯結束後，委員會主席應收集所有的表格並呈交給行政辦公室。

Student Name 學生姓名: \_\_\_\_\_ Student ID 學號: \_\_\_\_\_ Academic Program 學位: \_\_\_\_\_

Thesis/Dissertation Title 論文題目: \_\_\_\_\_

Committee Member 委員會成員姓名: \_\_\_\_\_ Date of Defense 答辯日期: \_\_\_\_\_

Project Category	Highly Effective (4)	Moderately Effective (3)	Competent (2)	Below Average (1)	Row Score
Description of a Theological Problem/Situation in ministry	Provides a compelling account of an important.	Provides a mostly strong account of an important issue in ministry.	Provides an adequate account of an important issue in ministry.	Provides a less than adequate account of an important issue in ministry.	
Contextual Analysis of the problem/Situation	Analyzes accurately and well the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school' s commitments, as appropriate.	Analyzes accurately the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school' s commitments, as appropriate.	Analyzes adequately the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school' s commitments, as appropriate.	Rarely analyzes the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school' s commitments, as appropriate.	
Theological Foundations for a Response to the Problem/Situation	Demonstrates apt use of scripture, theology, and ethical traditions as appropriate to the project.	Demonstrates use of scripture, theology, and ethical traditions as appropriate to the project.	Demonstrates inconsistent use of scripture, theology, and ethical traditions as appropriate to the project.	Fails to demonstrate use of scripture, theology, and ethical traditions appropriate to the project.	
Pastoral/Practical Proposals for Action in Response to the Problem/Situation	Recommends responses that fit the preceding analysis in a creative and practicable manner.	Recommends responses that mostly fit the preceding analysis in a creative and practicable manner.	Recommends responses that sometimes fit the preceding analysis.	Recommends responses that fail to fit the preceding analysis.	
Theological Integration	Argument is cogent and recommended actions are fitting to the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives).	Argument is clear and recommended actions mostly fit the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives).	Argument is mostly clear and recommended actions credibly fit the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives).	Some problems with clarity of fit between argument and recommended response; shows strong evidence of integration across the curriculum (core, required electives, electives).	

\* LOA = Learning Outcome Assessment indicates program goal for student learning in the degree programs.

Our target goal is that 80% of all students will achieve a 3 or above in each category (or a 15 or above overall).

TOTAL: \_\_\_\_\_